Learning Hierarchy: Revision and Exam preparation

I can teach others and repeat/apply in another context and at another time.	 I practice past papers in exam conditions and get them marked (or mark them myself) to see how I can improve. Where I make mistakes in past paper practice, I focus on improving these areas and always redo the questions until I get them right. My revision books contain practice questions which I complete and check. I use and apply Brain Dump and Mnemonics in every practice paper I apply 'Read Decode Plan Answer' at all times throughout my revision practice. I work productively with others in study groups outside of lessons. I can test others and get people to test me. I seek help from my teachers and peers when needed. I have a clear plan and dedicate quality time to my revision starting from February ½ term at the latest.
I understand and can repeat/apply.	I write my own revision notes that I use throughout the revision programme. I use revision strategies that best suit me such as; revision cards which summarise key topics mind maps of topics mapping topics on post-it notes key word lists for each topic. I practice brain Dump techniques and Mnemonics until I know them by heart to ensure I am able to apply them in every exam I have a revision plan for all subjects and topic which includes practice questions to test what I know and where I need to improve. I use online revision tools which include questions on the topic I am revising.
I follow you and understand.	 I am reading through the revision notes and resources provided by the school. I have a plan for what to revise in each subject and when I will do it. I have a detailed list of what topics to revise. I create a safe place to revise. I leave revision to the last minute.
l follow you.	 I am attending school revision sessions. I know what topics will come up on the exam.
I don't get it!	